Act 82 Building-level Performance Profile
Calculation
Each data element below has a designated factor value to determine the contribution of that data element's performance measure. The factor value is dependent upon the school building's grade configuration. See the Factor Value Chart.

The points earned for each data element are calculated by multiplying the performance measure by the factor value. All earned points are then added to determine the total number of points earned. The school building's calculated scored is determined by the total number of points earned divided by the total number of possible points. Additional credit is given for advanced achievement to determine a final score.

If a school does not have a performance measure for a data element, that data element is removed from the calculation thereby not impacting the calculated score.

K - 12 School Calculation Sheet

| Data Element | Maximum | Performance | $\mathbf{x}$ | Factor | = | Earned | Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Measure | Measure |  | Value |  | Points | Points |
| Indicators of Academic Achievement |  |  |  |  |  |  |  |
| Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone | 100 |  | x | 7.50\% | = |  |  |
| ELA/Literature - Percent Proficient or Advanced on PSSA/Keystone | 100 |  | x | 15.00\% | = |  |  |
| Science/Biology - Percent Proficient or Advanced on PSSA/Keystone | 100 |  | x | 7.50\% | = |  |  |
| Industry Standards-Based Competency Assessments Percent Competent or Advanced | 100 |  | x | 2.50\% | = |  |  |
| Grade 3 Reading - Percent Proficient or Advanced on PSSA | 100 |  | x | 2.50\% | = |  |  |
| SAT/ACT College Ready Benchmark | 100 |  | x | 5.00\% | = |  |  |
| Indicators of Closing the Achievement Gap - All Students |  |  |  |  |  |  |  |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 100 |  | x | 1.25\% | = |  |  |
| ELA/Literature - Percent of Required Gap Closure Met | 100 |  | x | 2.50\% | $=$ |  |  |
| Science/Biology - Percent of Required Gap Closure Met | 100 |  | x | 1.25\% | = |  |  |
| Indicators of Closing the Achievement Gap - Historically Underperforming Students |  |  |  |  |  |  |  |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 100 |  | x | 1.25\% | = |  |  |
| ELA/Literature - Percent of Required Gap Closure Met | 100 |  | x | 2.50\% | = |  |  |
| Science/Biology - Percent of Required Gap Closure Met | 100 |  | X | 1.25\% | $=$ |  |  |
| Indicators of Academic Growth/PVAAS |  |  |  |  |  |  |  |
| Mathematics/Algebra I - Meeting Annual Academic Growth Expectations | 100 |  | X | 10.00\% | = |  |  |
| ELA/Literature - Meeting Annual Academic Growth Expectations | 100 |  | X | 20.00\% | = |  |  |
| Science/Biology - Meeting Annual Academic Growth Expectations | 100 |  | x | 10.00\% | = |  |  |

Act 82 Building-level Performance Profile Calculation

| Other Academic Indicators |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort Graduation Rate | 100 |  | x | 2.50\% | $=$ |  |
| Promotion Rate | NA | NA | x | 2.50\% | $=$ |  |
| Attendance Rate | 100 |  | X | 2.50\% | $=$ |  |
| Advanced Placement, International Baccalaureate Diploma, or College Credit | 100 |  | x | 2.50\% | $=$ |  |
| PSAT/Plan Participation | 100 |  | x | 2.50\% | $=$ |  |
| Total Points |  |  |  |  |  |  |
| Calculated Score $=$ Total Earned Points/Possible Points $=$ |  |  |  |  |  |  |
| Extra Credit for Advanced Achievement |  |  |  |  |  |  |
| Percent PSSA/Keystone Advanced Mathematics/Algebra I | NA |  | X | 1.00\% | $=$ | NA |
| Percent PSSA/Keystone Advanced - ELA/Literature | NA |  | X | 2.00\% | = | NA |
| Percent PSSA/Keystone Advanced - Science/Biology | NA |  | X | 1.00\% | = | NA |
| Percent Advanced - Industry Standards-Based Competency Assessments | NA |  | x | 1.00\% | = | NA |
| Percent 3 or Higher on an Advanced Placement Exam | NA |  | x | 2.00\% | $=$ | NA |
| Final Score $=$ Calculated Score + Extra Credit for Advanced Achievement $=$ |  |  |  |  |  |  |

Act 82 Building-level Performance Profile
Calculation

## Factor Value Chart

| Academic Performance Score - All Building Configurations ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicators ${ }^{2}$ | K-12 Schools | Secondary Schools | Comprehensive CTCs ${ }^{3}$ | K-8 Schools with Grade 3 | K-8 Schools w/out Grade 3 |
| Academic Achievement (40\%) | $\begin{gathered} \hline \% \\ \text { Factor } \end{gathered}$ | $\begin{gathered} \hline \% \\ \text { Factor } \end{gathered}$ | \% Factor | $\%$ Factor | $\begin{gathered} \% \\ \text { Factor } \end{gathered}$ |
| Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| English Language Arts/Literature Percent Proficient or Advanced on PSSA/Keystone Exam | 15.00 | 15.00 | 9.50 | 15.00 | 20.00 |
| Science/Biology - Percent Proficient or Advanced on PSSA/Keystone Exam | 7.50 | 7.50 | 4.75 | 7.50 | 10.00 |
| Industry Standards-Based Competency Assessments - Percent Competent or Advanced | 2.50 | 5.00 | 25.00 | Not Applicable | Not Applicable |
| Grade 3 English Language Arts Percent Proficient or Advanced on PSSA | 2.50 | Not Applicable | Not Applicable | 10.00 | Not Applicable |
| SAT/ACT College Ready Benchmark | 5.00 | 5.00 | Not Applicable | Not Applicable | Not Applicable |
| Closing the Achievement Gap All Group (5\%) | \% Factor | \% Factor | \% Factor | \% Factor | \% Factor |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| English Language Arts/Literature Percent of Required Gap Closure Met | 2.50 | 2.50 | 1.50 | 2.50 | 2.50 |
| Science/Biology - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| Closing the Achievement Gap Historically Underperforming Students (5\%) | \% Factor | \% Factor | \% Factor | \% Factor | \% Factor |
| Mathematics/Algebra I - Percent of Required Gap Closure Met | 1.25 | 1.25 | 0.75 | 1.25 | 1.25 |
| English Language Arts/Literature - | 2.50 | 2.50 | 1.50 | 2.50 | 2.50 |

[^0]Act 82 Building-level Performance Profile
Calculation

| Academic Performance Score - All Building Configurations ${ }^{11}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicators ${ }^{2}$ | K-12 Schools | Secondary Schools | Comprehensive CTCs ${ }^{3}$ | K-8 Schools with Grade 3 | K-8 Schools w/out Grade 3 |
| Percent of Required Gap Closure Met |  |  |  |  |  |
| Required Gap Closure Met |  |  |  |  |  |
| Academic Achievement Factor Total | 50.00 | 50.00 | 50.00 | 50.00 | 50.00 |
| Indicators of Academic Growth (40\%) | \% Factor | \% <br> Factor | \% <br> Factor | \% <br> Factor | \% Factor |
| Annual Academic Growth Expectations |  |  |  |  |  |
| English Language Arts/Literature Meeting Annual Academic Growth Expectations | 20.00 | 20.00 | 20.00 | 20.00 | 20.00 |
| Academic Growth Expectations 10.00 10.00 10.00 10.00 10.00 |  |  |  |  |  |
| Academic Growth Factor Total | 40.00 | 40.00 | 40.00 | 40.00 | 40.00 |
| Other Academic Indicators (10\%) | \% Factor | \% <br> Factor | \% <br> Factor | \% Factor | \% Factor |
| Promotion Rate (If No Graduation Rate) |  |  |  |  |  |
| Attendance | 2.50 | 2.50 | 2.50 | 5.00 | 5.00 |
| International Baccalaureate (IB) or College Credit |  |  |  |  |  |
| PSAT/Plan/Aspire Participation | 2.50 | 2.50 | 2.50 | $\begin{aligned} & \hline \text { Not } \\ & \text { Applicable } \\ & \hline \end{aligned}$ | Not Applicable |
| Other Academic Indicators Factor Total | 10.00 | 10.00 | 10.00 | 10.00 | 10.00 |
| Overall Factor Total | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |
|  |  |  |  |  |  |
| Extra Credit for Advanced Achievement (up to 7 points) | Added Factor is 1\% of each of the following except 2\% for English Language Arts/Literature and Advanced Placement: |  |  |  |  |
| Mathematics/Algebra I PSSA/Keystone Exam | Percent of Students Advanced on Mathematics/Algebra I PSSA/Keystone Exam |  |  |  |  |
| English Language Arts/Literature PSSA/Keystone Exam | Percent of Students Advanced on English Language Arts/Literature PSSA/Keystone Exam |  |  |  |  |
| Science/Biology PSSA/Keystone Exam | Percent of Students Advanced on Science/Biology PSSA/Keystone Exam |  |  |  |  |
| Industry Standards-Based Competency Assessments | Percent of Students Advanced on Industry Standards-Based Competency Assessments |  |  |  |  |
| Advanced Placement or International Baccalaureate Exams | Percent of Grade 12 Students Scoring 3 or higher on any one AP Exam and/or 4 or higher on any one IB Exam (x2.5) |  |  |  |  |


[^0]:    ${ }^{1}$ If a school has no grades/subjects with state assessments, attribution of test scores will use the feeder school calculation previously employed for AYP. The LEA-wide data for the next tested grade for the school will be used to yield the School Performance Profile score. For a school with no tested grades/subjects (e.g., a K-2 school), the grade 3 scores from the LEA will be used as part of the SPP score in addition to other academic indicators such as attendance and promotion rates. For a secondary school configuration without tested grades (e.g., a grade 9 school), grade 11 scores from the LEA will be used. Furthermore, if a performance measure is not available (such as a closing the achievement gap measure in a baseline year) or there is an insufficient sample to determine a performance measure (sample size less than 11), those possible points are removed from the denominator in calculating the SPP score prior to the addition of any extra credit.
    ${ }^{2}$ Previous factor weightings assigned to Writing are included in English Language Arts/Literature factor weightings.
    ${ }^{3}$ Comprehensive CTC academic achievement is weighted at $44 \%$ while Closing the Achievement Gap is weighted at $3 \%$ for each group.

